

EDMOND PERRIER HIGH SCHOOL

Edmond Perrier high school is a general and technical secondary school. It is located in Tulle, in the department of Correze, in the centre of France. It was built by Anatole De Baudot a French architect and a pioneer of reinforced concrete construction in the XIXth century and it was inaugurated in 1887.

Its motto is '*Sint rupes virtutis iter*', which means 'The way to virtue is fraught with difficulties'.

It is named after Edmond Perrier, who was born in Tulle in 1844 and who was a former pupil or an alumnus of this school.

Who was Edmond Perrier?

He was a naturalist, a botanist, a zoologist, a biologist and a university professor. He was also a member of the 'Académie des Sciences', a member of the 'Académie Nationale de Médecine' but also the director of the museum of Natural History. He is known for his studies of invertebrates



The school was ravaged by three fires from 1945 to today, the most devastating being in 1967. However it has withstood the ravages of fire and time.



It is known today as a pleasant place surrounded by green spaces

School facilities include well-equipped classrooms, some common spaces and relaxation areas and a spacious bright library with large windows.

Edmond Perrier high school welcomes about 1,100 students aged 16- 20.

This is also a boarding school which accommodates about 140 students in dormitories but also in private rooms (for older students).

This school provides general and technological courses to its students who prepare a general or technological baccalaureate.

The students who prepare the 'general baccalaureate' now choose three specialty courses, and then keep two in the final year.

They can choose between ten specialties which are: Arts (music and visual arts), Mathematics, Physics and Chemistry, Biology, Geopolitics and Political Sciences, Economic and Social Sciences, Humanities, Literature and Languages. These

specialties are added to a part common to all: French, Philosophy, History and Geography, languages, sciences and sport.

A large part of the examinations is now done over the school year but the students also have final exams in their 2 specialties as well as in philosophy and a general oral examination.

In this high school, students can learn different languages: English, Spanish, German, Russian, Italian, but also Latin and ancient Greek.

POST-SECONDARY EDUCATION

In Edmond Perrier High School:

- There is a preparatory class for entrance to 'Grandes Ecoles' in Sciences and Engineering.
- There are also two advanced technical sections in which students prepare a "BTS" or a technical degree in two years.
- They can enter working life immediately after receiving their diploma or they can continue their studies, specialise in a Bachelor's degree and thus apply for a professional licence,

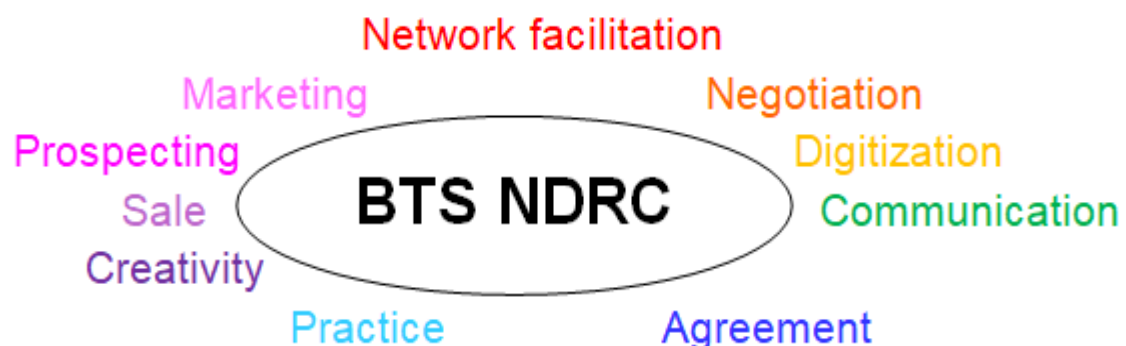
Students can opt for the 'BTS NDRC' or the 'BTS SAM'

NDRC (Negotiation and Customer Relationship Digitization)

= a special training programme aimed at students who want

-to work in sales and commerce

-to become sales representatives, account managers, area managers, e-commerce managers, telesales operators, technical salesmen, insurance contract managers...



SAM (Managerial Support)

= prepares students who want to become office managers or PA or Executive Secretaries, Human Resources Assistants, Accounting or Logistics assistants , Recruitment Officers...



Which subjects are taught?

- General Culture and Expression which teaches them to have good writing skills and a general culture
- Two foreign languages: English and Spanish. Emphasis is on professional vocabulary
- Three subjects grouped under the heading: Legal, Economic and Managerial culture to be able to analyse the economic, legal and social environment in which a company operates
- Human Resources Management: to learn the different types of management, how to optimize the management of the company's administrative processes: customer relationship management, team coordination...
- Project Management: to do research and create a project
There are Professional workshops every week to help students to combine theory and practice through case studies.
Students also focus on the search for an internship which must be done over a period of 14 weeks during these two years.

Here are the different tests the students have to take at the end of the second year:

- **General Culture and Expression**: a written test during which students are asked to make a synthesis of documents and to write an essay.
 - **OAP Optimization of Administrative Processes**: to pass the exam, students need to work on different projects, two of which have to involve a foreign language studied in class. Then, one of the projects will be presented at the exam to a jury composed of a teacher and a professional.
 - **Project management** : Here are the different tasks students have to focus on:
 - Formalize the project framework
 - Conduct information monitoring
 - Supervise and control the project.
 - Evaluate the project

First language

At the end of the training course students are expected to have a B2 level in their first language

They can choose between English or Spanish.

Second language

At the end of the training course students are supposed to have a B1 level in their second language

In both languages the test examines their oral and written comprehension skills as well as their speaking and writing ones.